

SCHOOL-PARENT CONTRACT, 2016-2017

The involvement of parents in our schools is an essential component of nurturing students and helping them reach their full potential. We invite you to partner with us to fulfill the FSSD vision of excellence in teaching and learning for all.

The administration, faculty and staff, the parents, and the students of _____ School agree that we will share the responsibility for improved student academic achievement. This contract outlines how our school and parents will each play an important role in building and developing a partnership that will help children achieve Tennessee's high standards.

School Responsibilities

We, the faculty, staff, and administration of _____ School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet or exceed Tennessee's student academic achievement goals.**

Supported by administrators, all teachers and staff will:

- encourage and support students' learning through data-driven decisions resulting in differentiated instructional practices.*
- maintain high instructional standards that will promote the development of the district's content standards and benchmarks.*
- respectfully and accurately inform parents of their child's progress.*
- have high expectations for students and be committed to continuous growth for all.*
- help students resolve conflicts in positive ways.*
- cooperatively work with appropriate staff to support the success of each child.*
- create a respectful, caring, inclusive, stimulating, and safe school/classroom setting.*

- 2. Hold parent-teacher conferences during which the individual child's growth and achievement will be discussed within the framework of this contract.**

- Conferences will be held once a year during the fall at the school. Information about the conferences will be sent home and scheduling will occur on a flexible basis to accommodate parents' schedules.*
- Conferences can be arranged at a mutually agreed upon time with the teacher and the parent/guardian.*

- 3. Provide parents with frequent reports on their children's progress.**

Specifically, the school will provide reports as follows:

- Report cards issued at the end of each quarter*
- Progress reports issued midway through the quarter*
- Electronic Parent Portal maintained on a regular basis, providing parents with access to attendance, and grading information.*
- Email or phone calls, as needed*
- Notes in student planner, as needed*
- Parent/teacher conferences and meetings*
- When necessary, documents will be translated and interpreters will be provided for Spanish-speaking parents.*

4. **Provide parents reasonable access to staff.** *Specifically, staff will be available for consultation with parents:*
 - *by email*
 - *by phone*
 - *through notes in the student planner*
 - *through additional conferences, as requested*
 - *Note: When necessary, interpreters will be provided for Spanish-speaking parents.*

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, including but not limited to:**
 - *PTO*
 - *Chaperoning field trips*
 - *Book Fair*
 - *Special school events*
 - *General classroom help*
 - *School Leadership Team*

Parent Responsibilities

We, as parents, will support our child's learning in the following ways:

- *Reviewing and signing report cards*
- *Ensuring that our child gets to school each day when healthy*
- *Ensuring that our child arrives on time and ready to learn*
- *Reviewing homework assignments and offering assistance when needed*
- *Demonstrating interest in our child's well-being by attending school functions and supporting school activities*
- *Making every effort to attend parent teacher conferences*

Student Responsibilities

As a student, I will share the responsibility to improve my academic achievement.

- *I will follow the rules and regulations of my school.*
- *I will do my homework every day and ask for help when needed.*
- *I will read every day outside of school time.*
- *I will give all paperwork and information from my school to my parents (or the adult who is responsible for my welfare) every day.*
- *I will demonstrate respect for myself, other students, and adults.*

Teacher Signature _____ Date _____

Parent/Guardian Name (please print) _____

Parent/Guardian Signature _____ Date _____

In signing this contract, I agree to maintain involvement with my child's education to the best of my ability. If any obstacles or extenuating circumstances hinder and/or prevent me from a full commitment, I can offer an explanation to the principal or teacher.

Student Signature _____ Date _____

NOTES: This document fulfills the requirements for School-Parent Contracts for all programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA). This document fulfills the requirements of "parental involvement contracts" under TCA § 49-6-7004.

Additional Required School Responsibilities

_____ School will:

1. Involve parents in the planning and review of the school's parental involvement plan in an organized, ongoing, and timely manner.
2. Provide information to parents in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
3. Provide information about the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
4. At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as reasonably possible.
5. Provide to each parent an individual student report about the performance of their child on the State assessment in math, English language arts, science, and social studies.
6. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Additionally, if the school receives funds from Title I, Part A, the school will:

7. Involve parents in an organized, ongoing, and timely way in the joint development of any schoolwide program plan funded by Title I, Part A.
8. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time for parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs and will encourage them to attend.
9. Provide information to parents in a timely manner about programs funded by Title I, Part A funds, including a description and explanation of the programs, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.